2016–2017 Legend Yearbook Staff Application

Thank you for your interest in being a part of Ensign’s yearbook staff. Please fill out this application to help us learn a little about you and decide if you are the right person for this job.

Why do you want to be on the yearbook staff and why do you think you would be a good choice for the job?

What specific skills (writing, photography, computer, drawing, graphics, video, etc.) do you have that you think would be useful in creating a yearbook? Please explain what you know how to do (Photoshop, cameras you use, etc.) in any of these areas. It’s ok if you don’t know any of this yet, we’ll teach you!

List the extra-curricular clubs/sports you think you will be involved in next year (having people who are involved in campus activities makes it easier for us to cover them!):

There is an expectation that you will be able to cover events (games, concerts, club meetings, dances, etc.) that occur outside the school day. Is there any reason that you would not be able to do this?

We start planning our yearbook at a summer workshop at Cal State Fullerton July 18-20, 9am-3pm. This is free if you are invited to join our staff! Please circle yes or no for each question below:

I could attend: Yes   No   My parents could get me there and pick me up: Yes   No

I understand that Yearbook takes the place of my SSR class. I understand that I will not usually be able to use period 6 for homework or tests because creating our book is a full-time job.

________________________________
Student Signature

Please give the attached form to your LANGUAGE ARTS teacher. You must have a recommendation from him/her in order to be considered for a yearbook staff position.

Return this application to Mrs. Grenier by Friday, May 13, 2016.
Recommendation for 2016-2017 Yearbook Staff

The student named above is applying to be part of next year’s yearbook staff and has asked you to recommend him or her. I am looking for a small group of very conscientious students; please help me choose wisely!

This student turns work in on time: Always Usually Sometimes Rarely

I would call this student “dependable” (works independently and is not absent excessively): Yes Maybe No

This student’s writing is: Excellent Good with editing Needs work

This student is a leader in the classroom: Yes Has Potential No

Other comments:

___________________________________________
Teacher Signature

Please return this recommendation to Sarah Grenier by Friday, May 13.